



SEPTEMBER 2024

The Special Edition

Greetings! I hope your school year is off to a wonderful start. August is always a whirlwind of activity, and as you settle into the new routines, I want to take a moment to express my heartfelt appreciation for all that you do.

Your hard work and dedication to ensuring that special education services commenced promptly this year are truly commendable. It's evident that each of you has approached the start of the year with unwavering commitment, and your efforts to create a supportive and inclusive environment for our students are deeply valued.


We are united in our pursuit of excellence, and your dedication to providing high-quality education for all students, particularly those with exceptionalities, is central to our shared mission. As we continue to navigate this school year, let us remember the impact of our work on each student's journey. Your perseverance in making sure that all students have access to the general education curriculum is making a significant difference.

Please know that your efforts do not go unnoticed. Your compassion, expertise, and resilience are what make our special education services thrive. As we face the challenges and celebrate the successes of this year, I want to reassure you that you have our full support and appreciation.

Thank you for your continued dedication and for the difference you make every day. Here's to a successful and fulfilling school year ahead!

Sincerely,

Erica Bammes
Director of Special Education
Special Services Cooperative of Wamego #724
Proudly serving USD 320 Wamego, USD 323 Rock Creek, &
USD 329 Wabaunsee



Kudos to ...



Go
COOP
Team!

Theresa Pettay & Team for
inviting a specialist to
speak to kindergarten
classrooms at
Central Elementary
about Alternative
Augmentive
Communication
devices/talkers!

Teri Bailey-Johnson, Jennifer
Nider, Dave Hague, Scott
Meitler, & Courtney
Carpenter for
recruiting staff at
the Wamego
career fair.

Michelle Stuhlsatz for her approach in
using music and singing to transition
students in her preschool class.
Engagement and on task
behavior were
increased with the
use of music and
singing!

Rachel Buessing, Sam Pahls, Michelle Kirk,
Dani Evans, Jackson Goodmiller, & Wayne
Gros for their problem-solving
skills to ensure support
for all students
including students
with disabilities! Even
through significant staff
shortages, they diligently
worked to cover needs.

Courtney Carpenter, Dani
Evans, and Brad
Couture for
recruiting staff
at the KSU
career fair!

Shannon Leitch, Michelle
Stuhlsatz, Rebecca Blanton,
Jeff Steuwe, Heather
Norris, and Chloe
Fletcher for
their flexibility to
get para coverage
to WJHS.



IMPORTANT INFORMATION

- **Snapshots** must be shared with all general education teachers only with a need to know. After this is shared, put a signed/dated copy in the student file for documentation purposes. Be sure you are in the "snapshot group" and you must be added as an auxiliary user on each student. If you are having troubles, email Diana at phillipsd@usd320.com.
- **All IEPs are in person meetings unless an emergency arises.** Adobe Sign is available if needed. If you are new, I will send you a separate email regarding how to set up your Adobe Sign account. Returning staff will use the same accounts they used last year.
- **HB 2322 ED=Emotional Disability** (NOT Disturbance)
- **Dyslexia** is under learning disability with psychologist approved checkbox access, linked to data in the evaluation report which specifies its eligibility. The state will be collecting this prevalence data and will provide more info for training.
- **Parents/guardians should check the consent boxes.** Please allow parents to be the ones to check the boxes to ensure they provide consent. Initials next to the boxes are NOT necessary.
- **Be sure to darken/bold the boxes on the hard copy** filled in by the case manager so they are clearly visible to the parent before the meeting occurs. Copies of forms are often too light to see. Do a print preview to be sure NOTHING is cut off from top, bottom, or sides.
- **By law, IEP services must begin the first week of school and go through the last week of school** and IEP service time and make-up sessions must be attempted for teacher/provider missed sessions. Schedules should be established before the first day of school. Please drop your schedule into the 'Schedules' folder under your district and building in the '2024 Special Education Shared Drive.'
- IEP timeline compliance and IEP timeline (timelines for IEPs, teacher and parent input, ample time for additional service provider input, importance of 10 day drafts submitted for Jennifer Nider or mentor to review)
- **Special education transportation** is a related service based on student need not convenience and must be listed as "ST" in the IEP. "AC" must be in the IEP if there is a need for attendant care with a para. Be sure to contact Erica (bammese@usd320.com), Teri (bailey-johnsont@usd320.com), and Diane Miles (milesd@usd320.com) immediately if a para bus aide is needed even if there is already a bus aide on the bus. No one-to-one para unless necessary. Invite the director of transportation to IEPs with transportation.
- **Final due date for IEPs is April 11, 2025.** All annual IEPs should be moved prior to this date and only new evals with permission signed after February 1, move-ins, or transition IEPs should happen after this date. This is a hard deadline because there is so much compliance work to be done between April 11 and May 15th.
- **Progress reports** must be written and go home to families at every quarterly grading period, when moving or leaving services, with the annual IEP if more than two weeks since the last progress report and must go home the same way each time as listed in IEP.
- **Benchmarks** are only written for students who are likely to take or are taking the DLM.
- **Be sure to gather strong data for the current baseline to show growth.** What Specially Designed Instruction is happening?

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- **Licensed renewal and continued waivers** - check your license expiration date and begin any renewal process as needed. Work well in advance because it can take 3-6 months for the state to process the licensure. Continued waivers, please send an updated signed plan of study from the college, proof of enrollment in class for the 2024-2025 school year, and unofficial transcripts for proof of completed class for 2023-2024. Reminder, a waiver is good for a maximum of three years. When your content coursework is completed usually with 12-15 hours designated on plan of study, you should apply for a provisional license which is good for a maximum of 2 years with one 2 year renewal after completion of 50% of remaining coursework for a total of 4 years on a provisional license.

Be sure to send Robin any Emergency Safety Intervention paperwork as soon as possible after the incident. Visit <https://www.ksdetasnl.org/resources/2484>.

All annual IEPs are due on or before April 11! IEPs held after April 11 should be **ONLY** new evals or new move-in IEPs.

Coop Contact Information

Erica - ext. 1204
Teri - ext. 1206
Diana - ext. 1203
Jennifer - ext. 1201
Diane - ext. 1209
Robin - ext. 1200
Wayne - ext. 1207
Trevor - ext. 1211
Carole - ext. 1208
Annie - ext. 1210
Erin - ext. 1212

September 20th is nearly here!

September 20 is a **critical SPED financial count day!** You must accept or amend new IEPs and complete new placements on or before September 20. Any new evals should be given priority to meet this date.

Random Moment Time Study

This applies to Related Service Providers, a few Special Education Teachers, Administrators, and School Counselors. The RMTS is a survey that is used to determine the amount of time spent on activities that are Medicaid related. Your participation helps your school receive federal funds for activities done that are necessary to provide students with health-related services like speech therapy.

Diane Miles will send more detailed information our during the last week in September to the people that are on the Staff Pool that could be selected for a Moment Survey. Surveys begin in October.



September 8

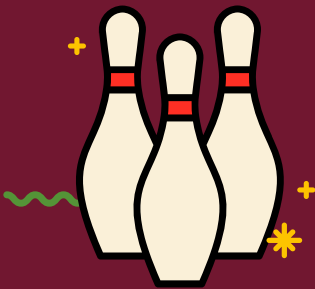
HUG YOUR HOUND DAY

IMPORTANT DATES

NCI Training Dates

- Friday, September 20 ~ Refresher, 8:30am-Noon ~ Wabaunsee
- Friday, September 20 ~ Refresher, 12:30-4:00pm ~ Wabaunsee
- Monday, September 23 - Initial, 8:00am-3:00pm - Rock Creek
(1 hr. lunch break on your own)
- Monday, November 11, Refresher, 8:30am-Noon - Rock Creek
- Monday, November 11, Refresher, 12:30-4:00pm - Rock Creek
- Friday, November 15, Initial, 8:00am-3:00pm - Wamego PLC Bldg
(1 hr. lunch break on your own)
- Friday, January 3 ~ Initial, 8:00am-3:00pm ~ Rock Creek
(1 hr. lunch break on your own)
- Friday, January 17 ~ Initial, 8:00am-3:00pm ~ Wabaunsee
(1 hr. lunch break on your own)
- Friday, March 28 ~ Initial or Refresher as needed ~ Wamego PLC Bldg

Call Robin at the Coop, 785-456-9195, to sign up for a session.

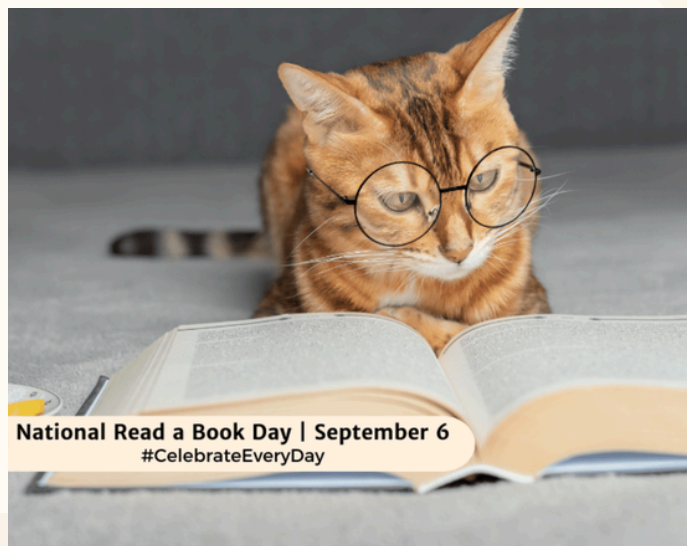


Unified bowling is back for year 2! Here is the list of our current meets and times. Please come and support our team!

Wednesday, October 16 - 2:30 @ Lincoln Street Lanes
Wednesday, October 23 - 2:30 @ Lincoln Street Lanes
Thursday, October 31 - 2:30 @ Lincoln Street Lanes

Child Find Screenings

September 20 - Westmoreland
December 6 - Alma
January 24 - St. George
March 28 - Wamego



National Read a Book Day | September 6
#CelebrateEveryDay

TRAININGS AVAILABLE



WebKIDSS

Past Inspired, Future Driven

785.221.4653

brian@webkidss.org

www.webkidss.org

Upcoming: Webinars

We have several provider focused webinars coming up in the next few weeks. Make sure to get your providers registered to attend.

Date	Topic	Time
4-Sep	Present Levels of Performance	3:00pm
18-Sep	Writing IEP Goals	3:00pm
25-Sep	The Notice of Meeting	3:00pm
2-Oct	Special Education Services	3:00pm
16-Oct	The Prior Written Notice and Consent	3:00pm



Conferences

2024 Great Ideas (KSDE Annual) Conference

October 23-25 [Wichita] - [Information & Registration](#)

Vision Symposium

A collaborative event for all professionals, instructional assistances, and brailleists who work directly with students with low vision/visual impairments.
November 8 [Wichita] - [Information & Registration](#)

Tri-State Special Education Law Conference

November 7-8 [Omaha] - [Information & Registration](#)

TRAININGS AVAILABLE



In-Person Events

Initial Co-Teaching Training

September 4, 2024, [Sublette] [Information and Registration](#)
September 5, 2024, [Garden City] [Information and Registration](#)
September 10, 2024, [Humboldt] [Information and Registration](#)
September 13, 2024, [Lawrence] [Information and Registration](#)
September 18, 2024, [Olathe] [Information and Registration](#)
September 19, 2024, [Hays] [Information and Registration](#)

Co-Teaching Coaches' Training

September 6, 2024, [Garden City] [Information and Registration](#)
September 30, 2024, [Hays], [Information and Registration](#)

Fast Bridge Regional Training (Garden City)

September 24, 2024, [Garden City], [Information and Registration](#)
September 26, 2024, [Wichita], [Information and Registration](#)
September 27, 2024, [Junction City] [Information and Registration](#)

2024 High Quality Instruction within Inclusive Learning Environments (HQILE) Regional Meeting

September 24, 2024 [Wichita Area], [Information and Registration](#)
September 25, 2024 [Hays], [Information and Registration](#)
September 26, 2024 [Topeka], [Information and Registration](#)

VB MAPP Training (Verbal Behavior Milestones Assessment and Placement Program)

September 25, 2024, [Emporia], [Information and Registration](#)

Virtual Event

UDL PLC

September 4, 2024, [3:00 session] [Information and Registration](#)
September 4, 2024, [4:00 session] [Information and Registration](#)
October 2, 2024, [3:00 session] [Information and Registration](#)
October 2, 2024, [4:00 session] [Information and Registration](#)

TRAININGS AVAILABLE



Virtual Events

Dynamic Learning Maps (DLM) Webinar

September 4, 2024, [Information and Registration](#)

Executive Function Book Study-September

September 9, 2024, [Information and Registration](#)

Engage the Brain Book Study Kickoff

September 10, 2024, [Information and Registration](#)

KSDE Secondary Transition Tuesday Webinar 1: Transition Application Tool

September 10, 2024, [Information and Registration](#)

TASN ATBS Webinar Series: Autism Success Secrets for Parents: Helping your students succeed through Parent Education

September 11, 2024, [Information and Registration](#)

TITLE III/ESOL Update

September 12, 2024 [Information and Registration](#)

Coaching: Embodying a Mindset to Support Educators (Day 1 of 7)

September 17, 2024, [Information and Registration](#)

Kansas Assistive Technology (AT) Guide Webinar

September 17, 2024, Section 1 [Information and Registration](#)

October 1, 2024, Section 2 [Information and Registration](#)

Assistive Technology Office Hours-September

September 19, 2024, [Information and Registration](#)

Third Thursday-Open Office Hours-UDL

September 19, 2024, [Information and Registration](#)

EIPA Workshop: Space: Deeper than the Surface

September 21, 2024, [Information and Registration](#)

TRAININGS AVAILABLE



Virtual Events

Use of Neglected and Delinquent Funds

September 25, 2024, [Information and Registration](#)

Introduction to Universal Design for Learning (UDL)

October 3, 2024, [Information and Registration](#)

TASN ATBS Webinar Series: Vision, Voice, and Choice: Navigating AAC Options for Complex Visual Needs

October 2, 2024, [Information and Registration](#)

Ongoing Training Opportunities

Mindfulness and School-Based Yoga: Tools for the Classroom eLearning Course

Learning Objectives include:

1. learn why mindfulness and school-based yoga practices are needed to improve social and emotional growth outcomes.
2. identify five elements of mindfulness and school-based yoga to foster whole child/youth development.
3. implement a mindfulness and school-based yoga practice within a classroom (or similar) setting.

Please complete the [registration form](#) to participate. Additional course details are included in the attached flyer and [Informational Webinar recording](#).



TRAININGS AVAILABLE



Ongoing Training Opportunities

LETRS® August Cohorts are Full!

Pre-Register for future opportunities

LETRS (Language Essentials for Teachers of Reading and Spelling) is a course to help improve instruction aligned with the science of reading including structured literacy. This course is a hybrid training with the majority being self-paced online training. The few live training days can be done virtually via Zoom.

LETRS is a 2-year Commitment designed for teachers of students in kindergarten and older..

LETRS for Early Childhood is a semester Commitment designed for teachers of students in preschool and kindergarten.

LETRS for Administrators is a 2-year Commitment designed for district and building administrators.

5 Fast September Facts

- If you're born in September, you might share a birthday with Herman Melville, Gloria Estefan, Keanu Reeves, Salma Hayek, Harry Connick Jr., Lance Armstrong, H.G. Wells, or Anne Burrell.
- September is the only month with the same number of letters in its name as its numerical place on the calendar.
- In 1752, the British switched from the Julian calendar to the Gregorian calendar. The adjustment caused rioting. Why? The change caused the loss of 11 days between September 2 and September 14. They were probably all born between those dates, too.
- Only one U.S. president was born in September – William Taft.
- Only one president was assassinated in September – William McKinley.





"On May 29, 2021, the KSHSAA agreed to partner with Special Olympics Kansas to encourage and develop Unified Bowling through school memberships in Kansas. Their purpose for Unified Sports is to promote social inclusion through shared sports training and competition experiences, Unified Sports® joins people with and without intellectual disabilities on the same



team. It was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding. Having sports in common is just one way that preconceptions and false ideas are swept away." -KSHSAA In 23-24 Wamego High School included Unified Bowling as a program. In light of this wonderful opportunity, the WHS Cheer & Dance wants to expand the spirit experience to student aged individuals in USD 320 with intellectual disabilities through a Wamego Unified Spirit Clinic that we are calling ***Spiritabilities***.

Spiritabilities will be made up of Participants and Partners that will practice and perform together. The Clinic is overseen by WHS Head Cheer & Dance Coach Aubrey Brown.

Partners will be current members of the WHS Cheer & Dance team. **Participants** must be in the USD 320 school district; must have a recognized intellectual disability defined within 42 U.S.C. Section 12102(ADA).

2024-2025 SCHEDULE:

6pm - 7pm Monday, September 30th – **Clinic Practice**
Monday, October 7 – **Clinic Performance** at JV Football Game
6pm - 7pm Monday, November 4th – **Clinic Practice**
6pm - 7pm Monday, December 30th - **Clinic Practice**
6pm - 7pm Monday, January 13th - **Clinic Practice**
Friday, January 17th – **Clinic Performance** at Varsity Bball Halftime
6pm - 7pm Monday, February 10th – **Clinic Practice**
4pm - 5pm Sunday, March 9th – **End of Season Party**



REQUIREMENTS: Participants must have a signed waiver completed (see next page) on file at WHS.

FEES: Cost is \$25 per participant - Includes Shirt, Bow/Bandana, & Entry to Performance Games

WAMEGO UNIFIED SPIRIT CLINIC

AGREEMENT TO PARTICIPATE- To ensure that Wamego Unified Spirit Clinic participants and parents/guardians understand and accept the risks of participation in this Clinic, parent/guardian must indicate your understanding and agreement by signing on the appropriate line below. As a Wamego Unified Spirit Clinic parent/guardian I agree to allow my child/ward to participate in the Wamego Unified Spirit Clinic and affirm that my child's participation is completely voluntary. I understand that there are risks inherent in the activities my child will engage in at the Wamego Unified Spirit Clinic which may cause serious injury or even death. I also understand that, despite safety precautions, neither the Clinic Staff nor Wamego High School can guarantee that my child/ward will not be injured. My child and I are willing to assume these risks. In consideration for permitting me/my child/ward to participate in the Wamego Unified Spirit Clinic, I voluntarily agree, for myself, my heirs, executors, and administrators, to the following: To assume full responsibility for any risks or loss, or personal injury including death that may be sustained by me/my child/ward, or any loss or damage to property owned by me/my child/ward, as a result of training for, participating in, or traveling to or from the Wamego Unified Spirit Clinic. By signing below, I acknowledge that I have read, understand and agree to the terms outlined above.





REGISTRATION FORM



Cheerleader/Yell Leader Name: _____

USD 320 School: _____

Grade: _____

T-shirt Size (Pick One): ___ Youth Small ___ Youth Medium ___ Youth Large

___ Adult Small ___ Adult Medium ___ Adult Large

Parents understand that photos of the participants will be shared on Cheer & Dance and USD320 social media, and with Beth Day for local news.

Parent Name: _____

Printed

Signature

Contact Phone # _____

Emergency Contact Name _____

Contact Phone # _____

Additional shirt for \$15: ___ YES ___ NO

Circle Additional Size(s) Youth: S M L Adult: S M L XL 2X 3X

TOTAL: _____ CASH CHECK (# _____) made out **WHS CHEER** w/ **CHILD'S NAME** in the memo line

**All Forms need to be turned into your school office by/on
September 13 at 3pm**



HAPPY BIRTHDAY

September Birthdays

Wayne Gros - 5

Shannon Leitch - 12

BE SOMEONE'S
STRENGTH.
BE SOMEONE'S
INSPIRATION.
BE SOMEONE'S
REASON TO
NEVER GIVE UP.

Inspiration

SPREAD
sunshine
NOT SHADE

Notice how the trees do
not cling to their leaves.
Fall is about releasing
the old to make way
for the new.

FORGET THE MISTAKE
REMEMBER THE LESSON

Just in case
you have
forgotten today:
You matter.
You are loved.



POSITIVITY PLEDGE

I shall no longer allow negative feelings to drain me of my energy. Instead I shall focus on all the good things in my life. I will think it, feel it, speak it. By doing so I will send out vibes of positive energy into the world and I shall be grateful for all the wonderful things it will attract into my life.

BELIEVE
IN
YOURSELF

Yes
you can

every day
is a
fresh
start